FAMILIES AS AUTHORS, ARTISTS AND MATHEMATICIANS!

October 12, 2019
FAMILIES CREATING/DESIGNING
THE BOOK
**ASSET MAPPING**

**Home**
- Families with knowledge, creativity, skills, and leadership

**School**
- SPS staff to support project management
- Educators sharing of books and lessons

**Community**
- Somali Family Safety Taskforce connections, understanding of cultural dynamics, and leadership
- Seattle Housing Authority financial support and meeting space
- Seattle Public Library staff expertise, connections, and financial support
- Publisher
- Funders
BOOKS AVAILABLE FOR PURCHASE

Information about the project:  

Seattle Public Library  
Seattle Housing Authority  
The Seattle Globalist

*Baro af Soomaali* educator’s guide –  
[www.seattleschools.org/somalichildrensbooks](http://www.seattleschools.org/somalichildrensbooks)

Video: *Baro Tirinta Af Soomaaliga: Learn to Count in Somali*

Purchase directly from the Somali Family Safety Taskforce to support more community programming -  

Third Place Books -  
[https://www.thirdplacebooks.com/event/baro-af-soomaali](https://www.thirdplacebooks.com/event/baro-af-soomaali)

Amazon - *Baro af-Soomaali* & *Baro Tirinta Af Soomaaliga: Learn to Count in Somali*

Other Questions?  
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How can I build math learning opportunities for my teaching context that are more accessible to families and students of diverse cultural and linguistic backgrounds?

How is my math instruction culturally responsive, resilient? What changes can I make to my math instruction to create opportunity, break down barriers, build a positive and inclusive mindset of communities of color in my classroom?

Who can I invite in the community that may have the knowledge and relationships to improve my practice and relationships with my students and their families?

How can I show up in a way that is asset-based and not deficit-based thinking, culturally responsive, promotes relationships so that we can do our best thinking together as a community?

What are aspects of dominant culture that I may need to rethink to uphold community as our highest value?